encouraging education among them, four scholarships at least might be given to deserving pupils of that community. Applications were made by the castemen for scholarships before, but were rejected.

Reply.—It does not appear when the applications referred to by the member were rejected by Government. When individual applications are received, they will be considered.

175. Encouragement of education among Malayala Brahmins.

Mr. T. Vasudevan Potti of Vilavancode (*Nominated*) in whose name this subject stood was not present when called.

Reply.—This subject was referred to by Mr. R. Narayana Pillai (Ettumanur) also. Special schools cannot be opened for Malayala Brahmins as they are allowed free admission in all Government schools.

176. Desirability of opening schools in important towns for the education of Mahomedans, imparting free instruction to them, affording facilities for feeding Mahomedan paupers, and entertaining in service and otherwise encouraging Mahomedan boys who have passed the Lower Secondary Examination and studied up to the Matriculation class.

Mr. Kochu Hassen Kunju (*T. I. C., Quilon*) in whose name this subject stood was absent.

Reply.—There are 9 Government and 7 aided schools in the State exclusively for Mahomedans. Further, all the Government schools are open to them. Mahomedan pupils in the Changanachery Mahomedan School are taught free. As for feeding paupers, there are already conjee houses in some centres and these are intended to afford relief to the Mahomedan poor also. As regards examination tests, no general exemption or concession can be granted, but deserving individual cases are being even now exempted.

177. Suggestions for working the local School of Arts on commercial lines.

Mr. S. Swamy Iyengar of Trivandrum (*Nominated*) said that at present the local School of Arts was only an ornamental institution and not worked like the Schools of Arts in other countries. The chrome-tanning industry and the aluminium industry had been recently brought within the programme of work of the Madras School of Arts and this rendered that institution at once useful to the people and profitable to Government. The member observed that he had some

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